

Digital Equity Champions for All Learners - Pre-Conference Session

Digital Inclusion Models (Webinars Parts I & II)

Texas AEL Distance Education Call Center

- Distance education & multilingual tech support for adult education educators and students
- Digital literacy integration strategies & best practices

Beyond Literacy

- Digital navigator services, tech support, and digital skills workshops based in a Title II program
- Partnership with the City of Philadelphia

Tech Goes Home Chattanooga

- Digital skills training, low-cost devices, & support with internet access
- "Train the trainer" approach

Diné College

- Community-based, culturally responsive strategies to address digital inclusion needs of students across the Navajo Nation

KS Dept of Corrections - Pathways 4 Success

- Education & employment to re-enter society as a successful citizen = ensuring tablet & device access in correctional centers
- Partnerships with state agencies, adult education centers, & community colleges and universities

UnidosUS - Digital Skills for Life

- Bilingual foundational digital skills coursework for Latinx adults, including modules on job readiness & empowering parents

Community Tech Network - digitalLIFT

- Culturally inclusive, multilingual digital literacy curriculum, offered via a "train the trainer" model

NERDiT Cares

- Device refurbishing & deployment
- IT workforce development & pre-apprenticeship programs for underserved communities



Reflect from the Fireside Chat & Panel Discussion



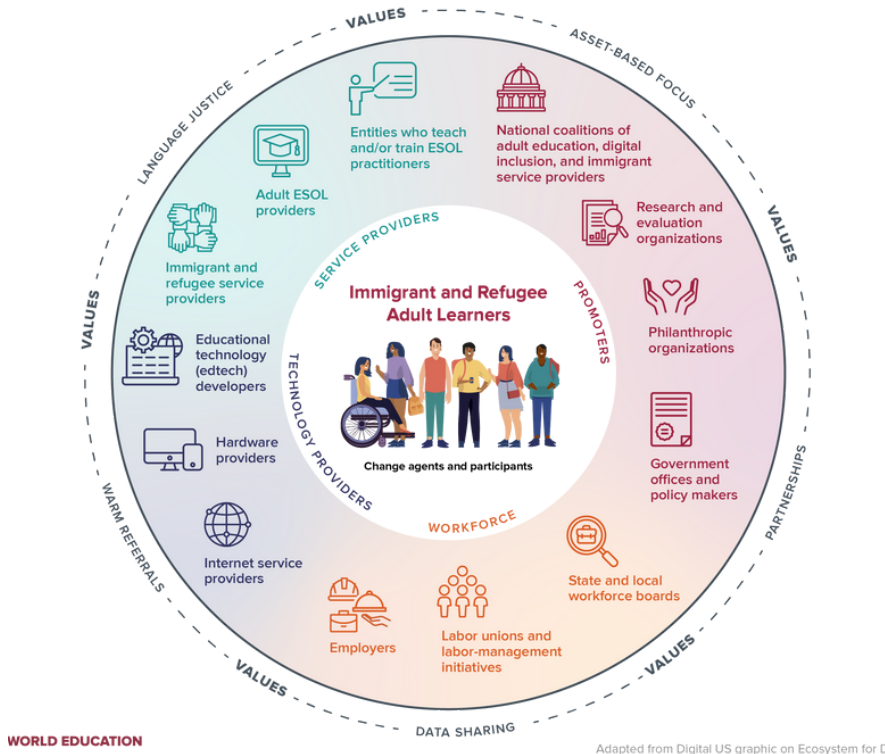
What is the current state of your community?



Digital Equity Vision

Digital Equity Champions for All Learners - Pre-Conference Session

Ecosystem for Equitable ESOL Learning and Digital Resilience



Full-size image: bit.ly/TIDEecosystem



Your Role as a Catalyst



Current & Future Collaborations

Put it All Together: Write a four-sentence synthesis of your ideas using the following layout:

Sentence 1: Your current state | Sentence 2: Your vision

Sentence 3: How you might serve as a catalyst for change | Sentence 4: Partners required for this work

Resources

- [Digital Equity Champions for All Learners page](#)
- [NTIA's Digital Equity Act Programs page](#)
- [NDIA's Digital Inclusion Coalition Guidebook](#)
- [NDIA's How You Should Prepare for Digital Equity Grants](#)
- [Partnership building resources from Community Tool Box](#)

Contact Us!

- U.S. Department of Education, Office of Educational Technology: ed.tech@ed.gov
- COABE: info@coabe.org
- World Education: shirley_doan@worlded.org